

SECTION 1

Date: \_\_\_\_\_

Chapters to read: 1-2

STRATEGY

# Predict

Making predictions while reading makes the story more interesting and exciting. As you read, make predictions about what you think will happen next.

**FOCUS:** Look at the cover and title. Predict what you think the story will be about. Using a sticky note, mark a place where you found evidence of plot. **PAGE:** \_\_\_\_\_

**FOLLOW-UP:** Was your prediction correct? \_\_\_\_\_

**RESPOND:** Reread page 12. What does Peter mean when he says, "I wanted to vanish"? How do you think Peter feels in this section? Why does he feel this way?

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SECTION 2

Date: \_\_\_\_\_

Chapters to read: 3-4

STRATEGY

# Make Connections

One thing that makes reading so much fun is connecting the story to your own life experiences. While you read, try to connect the reading to your own life, other books you've read, or movies you've seen.

**FOCUS:** Using a sticky note, mark a place where you made a connection. **PAGE:** \_\_\_\_\_

**RESPOND:** In the section you read, Peter experiences a lot of different emotions, such as jealousy, frustration, and anger. Choose one of these emotions and describe a time when you felt this way.

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SECTION 3

Date: \_\_\_\_\_

Chapters to read: 5-6

STRATEGY

# Visualize

While you read, try to form pictures in your mind of the characters and action.

**FOCUS:** Using a sticky note, mark a place you could visualize well. After you read, sketch what you visualized on another sheet of paper. **PAGE:** \_\_\_\_\_

**RESPOND:** On bottom page 68, why does Peter say that he never wants to "spend a day with Farley Drexel Hatcher again"?

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SECTION 4

Date: \_\_\_\_\_

Chapters to read: 7-8

STRATEGY

# Analyze Cause and Effect

In all stories, the things that people do and say affect those around them. While you read, think about this cause-and-effect relationship.

**FOCUS:** Using a sticky note, mark a place where Fudge made Peter angry. **PAGE:** \_\_\_\_\_

**RESPOND:** Like many two-year-olds, Fudge often acts without thinking of the consequences. Give an example of how Fudge's actions affected his family members in this section of reading.

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SECTION 5

Date: \_\_\_\_\_

Chapters to read: 9-10

STRATEGY

# Evaluate

Good readers make judgments about the characters, the story, and the author's writing. As you read, evaluate the author's ability to help you understand how the characters feel.

**FOCUS:** Using a sticky note, mark a place where the author showed how Peter felt. **PAGE:** \_\_\_\_\_

**RESPOND:** How did you feel about this story? Use details from the book to support your opinion.

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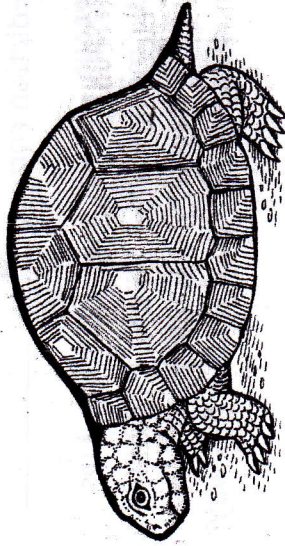
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# Tales of a Fourth Grade Nothing

by  
**Judy Blume**



Name \_\_\_\_\_

Date \_\_\_\_\_